

## Target Area for Improvement: Literacy

<p><b>Improvement Goal:</b></p> <p>There will be significant improvement in all students' (K-3) reading performance.</p>	<p><b>Expectations for student learning:</b></p> <p>The following percentage of students will be at benchmark by spring 2018</p> <p><u>AIMSweb</u></p> <p>K: LNF 85% LSF 85% PSF 85% NWF 85%</p> <p>1: NWF 80% R-CBM 75%</p> <p>2: R-CBM 80%</p> <p>3: R-CBM 60% MAZE 60%</p> <p><i>Forward Exam</i> 30% Advanced/Proficient on State Forward Exam</p>	<p><b>Targeted participants:</b></p> <p>All students in grades K-3</p>
<p><b>Interventions:</b></p> <p>Wonders Tier II Interventions WonderWorks SuperKids Skill Building book Super Kids leveled library SuperKids Ten-Minute Tuck-Ins Super Kids Big Book of Blending/Decoding Direct Instruction (Horizons, etc.) Quick Reads</p>		<p><b>Evaluation:</b></p> <p>AIMSweb, Progress Monitoring Probes, SuperKids/Wonders Formative and Summative Assessments PALS (diagnostic) Reading Targets I Can Rubric</p>

## Timeframe for implementation: 2017-18

Actions	Time-line	Responsibility	Monitoring	Resources
Weekly RtI meetings will focus on responding to student learning and monitoring academic progress	Sept. 2017- June 2018	Principal Intervention Specialist Special Ed staff Classroom Teachers Pupil Service Team	RtI documents	N/A
Weekly PLC meetings to analyze weekly progress data, Every 4-6 weeks review I/E placements (K/1 & 2/3 Teams)	Sept. 2017- Jun 2018	Classroom Teachers Resource Teachers Special Ed Staff	PLC notes	Intervention Data
Daily I/E Blocks	Sept. 2017- Jun 2017	Classroom Teachers Resource Teachers Spec Ed staff	Intervention Data	WSD Interventions Linda Hoyt Comp. Toolkit
Weekly Progress Monitoring of well-below average and below average students	Sept 2017- Jun 2018	Classroom Teachers Resource Teachers Special Ed staff	AIMSweb data	AIMSweb Database
Before and After School extended school day	Sept. 2017- June 2018	Classroom Teachers Resource Teachers KOTG staff	Wonders and SuperKids Portals	iPads

Small Group Reading	September 2017-June 2018	Classroom Teachers	Daily for below grade level 2-3 times weekly for others	Leveled SuperKids and Wonders Materials
Fluency practice	September 2017-June 2018	Classroom Teachers	2-3 times per week	leveled and Decodable Texts from Superkids and Wonders
Vocabulary practice	September 2017-June 2018	Classroom Resource Special Education Staff	Daily	Superkids and Wonders materials, Shared reading opportunities
Explicitly stated and/or posted learning targets	September 2017-June 2018	Classroom Resource Special Education Staff	Daily	Common Core PLC Meetings
Active learning	September 2017-June 2018	Chris Smith and classroom teachers	Daily	Active learning activities
Interactive Read Alouds	Sept 2017-June 2018	Classroom Teachers	weekly	SuperKids and Wonders materials, Library Books, Linda Hoyt materials
Collaborative PLC Meetings between classroom teacher, ELL, and Title I	Sept. 2017-June 2018	Classroom Teachers ELL Staff Title I Staff	Monthly	WSD planning template for intervention groups

Parent Communication about effectiveness of interventions	Sept-2017- June 2018	Title Staff ELL Staff Spec Ed. Staff Classroom Teachers	Quarterly	AIMS Data Base
Personalized learning strategies	Sept 2017-June 2018	Trained Classroom teachers	Daily	PL Academy courses
Monthly Buddy Activity on Growth Mindset Incorporated into school wide assembly as well Parent communication (newsletter)	Sept 2017-June 2018	Classroom Teachers ELL/Title/Spec Ed. Staff	Monthly	Class Dojo videos The power of yet Buddies SK Lasting Lessons Read alouds
Embed opportunities for students to collaborate both face to face and through technology	Sept 2017- June 2018	Buddies Classroom teachers ELL/Title/Spec Ed.	Daily	Ipads Buddies