

Target Area for Improvement: Literacy Grades 4-5

Improvement Goal:	Expectations for student learning:	Targeted participants:
<p>There will be significant improvement in all students' (4-5) reading performance.</p>	<p>The following percentage of students will be at benchmark by</p> <p>Fourth Grade—76% at Benchmark on AIMSweb by spring 2018</p> <p>Fifth Grade-- 83% at Benchmark on AIMSweb by spring 2018</p> <p>Fourth Grade—30% of all students will be advanced/proficient on the state <i>Forward</i> Exam</p> <p>Fifth Grade—56% of all students will be advanced/proficient on the state <i>Forward</i> Exam</p>	<p>Students in grades 4-5</p>
<p>Interventions:</p> <p>WSD Interventions WonderWorks Wonders Tier II Interventions</p>		<p>Evaluation:</p> <p>AIMSweb State <i>Forward</i> Exam <i>Wonders</i> summative and formative assessments</p>

Timeframe for implementation: 2017-2018

Actions	Schedule	Responsibility	Monitoring	Resources
Weekly PLC meetings will focus on responding to student learning and monitoring reading progress	2017-2018	Classroom teachers, SPED teachers, Intervention teachers	PLC Log/Notes	NA
Progress Monitoring of Below average and well below average Students.	Sept. 2017-June 2018	Classroom teachers, SPED teachers, Intervention teachers	Weekly	AIMSweb progress monitoring materials
Interactive Read Alouds	Sept. 2017-June 2018	Teachers	Daily when used for comp.	Linda Hoyt Materials Wonders Materials
Targeted Reading Groups	Sept. 2017-June 2018	Teachers	2-3 times weekly	Wonders Materials/L eveled Resources, MYon
Supplemental Core + more for SWD and Tier 2 Students	Sept. 2017-June 2018	Teachers SPED Teacher Intervention Specialists	Daily	Wonders Core and Intervention materials, MYon resources

Fluency Practice for identified students	Sept. 2017-June 2018	Teachers	Daily	Wonders Core and Intervention Resources, Timed fluency passages, MYon
Vocabulary Instruction	Sept. 2017-June 2018	Teachers	Daily	Wonders Materials, MYon
Collaborative PLC Meetings between classroom teacher, ELL, and Title I	Sept. 2017- June 2018	Classroom Teachers ELL Staff Title I Staff	Bi-Weekly	WSD planning template for intervention groups
Literacy based FACT night	Sept 2017-June 2018	Title I Parent Coordinator Classroom teachers Title I teacher	1x/year to start with	SuperKids and Wonders Resources, staff
Implement higher level thinking questions into reading discussions	Sept 2017-June 2018	Classroom Teachers ELL Staff Title I Staff Students	Daily	Wonders
Utilize collaborative conversations with peers during literacy	Sept 2017-June 2018	Classroom Teachers ELL Staff Title I Staff Students	Daily	Wonders

work.				
Establish an engaging and positive learning environment where students initiate and understand their role as active learners.	Sept 2017-June 2018	Classroom Teachers ELL Staff Title I Staff Students	Daily	Wonders Classroom matrix
Send home monthly two-way communication for students receiving an intervention.	Sept 2017-June 2018	Classroom Teachers Title I Staff ELL Staff Special Ed Staff	Monthly	AIMS reports Supporting letter
Send home communication at benchmarking periods to all families.	Sept 2017-June 2018	Classroom Teachers	Benchmark	AIMS reports Supporting letter
Intervention Programs for identified students	Sept 2017-June 2018	Classroom Teachers ELL Teachers Title I Teacher	Daily	Rewards Quick Reads Read For Real
Enrichment Group	Sept 2017-June 2018	Classroom Teachers	Daily	Novels/ Additional Literature

Reading Log in their Assignment Notebook for nightly 20min	Sept 2017-June 2018	Classroom Teachers	Daily	Assignment Notebooks Reading materials at home
At Home Family Reading Goal Sheet	Sept 2017-June 2018	Classroom Teachers	Quarterly	Goal Sheet